

**APPENDIX A1**  
LDNW T1Cs 11/03/21

LOS ANGELES UNIFIED SCHOOL DISTRICT  
**2021-2022 School Plan for Student Achievement Modification**

☒ Title I (7S046)    ☐ Title I (7E046)  
☐ CSI (7T691)    ☐ Title III (7T197)  
☐ CSI Carryover (7T151)

**Check One:**

☒ SWP  
☐ TAS

<b>School:</b>	Sample Elementary School	<b>LD:</b>	Northwest	<b>County</b>	1	9	6	4	7	3	3	<b>District</b>	1	2	3	4	5	6	7	<b>School</b>
<b>Contact Name:</b>	Awesome Coordinator	<b>Contact Phone:</b>	818-555-5555																	
<b>Check reason(s) for modification:</b>																				
<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <input checked="" type="checkbox"/> 1. New allocation, salary savings, or release of Potential Funding Variance (PFV)  <input type="checkbox"/> 2. Revision of SPSA content with no change to budget </div> <div style="width: 48%;"> <input type="checkbox"/> 3. Revision to Evidence-Based Intervention (must complete Section 2 below; also complete Section 1 if funding affected)  <input type="checkbox"/> 4. Revision of SPSA content and budget </div> </div>																				
<b>**Please be sure to confirm the amount of funds available for budgeting (especially for Salary Savings) with the school's Fiscal Specialist.</b>																				
<b>For all reasons above, state the total amount being planned and budgeted. For Reasons 1 and 4, identify the source(s) and corresponding amount(s) of the funds being budgeted and/or defunded. Last, identify the amount, if any, that will remain in Pending Distribution.</b>										This SPSA Modification plans and budgets a total of \$50,748 (2 <sup>nd</sup> Allocation). Based on careful review of the current needs of our Title I Program, including review of student progress data and other components of our SPSA, our SSC has decided to propose the SPSA and budget modification described below. \$108 will remain in Pending Distribution to be planned and budgeted at a future SSC meeting.										
<b>What finding(s) from your Needs Assessment led you to adopt this strategy?</b>										Please see the description of the school's needs and strategies, including the specific needs being addressed by the strategy/ies and actions, in Section 1 below.										

## Section 1

Goals	Focus Areas	Describe the effective strategies and actions selected to achieve the school's measurable objective(s) and meet the needs of the Title I Program and students.	Action Begin & End Dates	Identify the title of the position/staff responsible for monitoring the strategy/action(s), and describe how the school will ensure high quality implementation.	Budget Item Name	Budget Item No.	Budget Item Total Cost	Program Funding Code
<input type="checkbox"/> 100% Graduation <input type="checkbox"/> ELA <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> EL Programs	<input checked="" type="checkbox"/> Lesson Planning, Data Analysis, and PD <input type="checkbox"/> Effective Classroom Instruction <input checked="" type="checkbox"/> Interventions During and After the School Day and Other	<b>TITLE 1 NEED/STRATEGY:</b> Through review of our most recent progress monitoring data and root cause analysis, we have determined that many of our upper grade students are still struggling in mathematics. One significant contributing factor is that teachers report that students need more		In order to measure the effectiveness of this strategy, teachers and school leadership will collect and review ST Math, benchmark data and other relevant evidence to assess the impact of				7S046 (All Items)

	Supports							
	<input type="checkbox"/> Building Parent Capacity and Partnership	<p>engaging math instruction and materials, such as research based software and targeted lesson design. Teachers have had insufficient time to effectively gather data, plan and prepare an engaging targeted math intervention instruction. Additionally, attendance in our after-school intervention program has been low due to lack of interest. Our at-risk students nonetheless still need more time in individual or small group instruction to process and internalize upper grade math concepts than can be provided during the instructional day.</p> <p>In order to address our need to improve all tiers of our math instructional program to better serve all students, especially students at risk of failing, we will provide an improved afterschool intervention program for our students to receive remedial math instruction in grades 3-5 with high interest lesson design and technology-based resources and materials. We will also provide our teachers with additional instructional planning time to create highly engaging and effective mathematics lessons for all tiers of instruction.</p> <p><b>Action:</b> To implement the strategy above, the school will take the following actions:</p> <p><b><u>GENERAL SUPPLIES TECHNOLOGY</u></b> The school will purchase 100 Lenovo Chromebooks (or equivalent) to provide upper grade students with access to online software programs/apps, including ST Math, and downloaded software.</p> <p>Lenovo 100e AMD Chromebook: 100 x \$270.43 = \$27,043 Chromebook Service 1YR: 100 x 24.50 = \$2,450 E-Waste: 100 x \$4.00 = \$400</p>	11/20/21-06/30/22	the improved math lesson design and revamped intervention program on student academic progress and achievement in the targeted areas. To ensure high quality implementation, teachers will debrief periodically, and school leadership will observe lesson planning and delivery.	GENERAL SUPPLIES TECH	40127	\$32,779	

		<p>Estimated Tax: \$2,569.09 Total Cost = \$32,462.08</p> <p>A small buffer of \$316.92 will be included to cover unanticipated costs. <b>TOTAL BUDGET: \$32,779</b></p> <p><b><u>NON-CAPITALIZED EQUIPMENT</u></b> The school will purchase 3 Bretford Chromebook carts (or equivalent) that will be used to store and charge the class sets of Chromebooks to ensure that they are ready for student use on campus.</p> <p>Chromebook Carts: 3 x \$620.51 = \$1861.53 Cart Installation/Delivery: 3 x \$85 = \$255 Estimated Tax = \$176.84 Total = \$2,233.37</p> <p>A small buffer of \$219.62 will be included to cover unanticipated costs. <b>TOTAL BUDGET: \$2,513</b></p> <p><b><u>SUPPLEMENTAL INSTRUCTIONAL MATERIALS</u></b> The school will also purchase for the first time ST Math (100 student licenses), which is a proven high quality online math program that provides highly engaging individualized lessons and support online. ST Math will be used primarily during after-school intervention, but will also be used during the instructional day as well.</p> <p>ST Math: 1 Student License = \$17.71 100 students x \$17.71 = \$1,771 (includes 10 teacher licenses gratis) <b>TOTAL BUDGET: \$1,771</b></p> <p><b><u>TEACHER X (NON-TUTOR)</u></b> The school will purchase approximately 163 hours of Teacher X (Non-Tutor) to provide time outside</p>			<p>NON-CAP EQUIPMENT (CLSRM)</p> <p>40124</p> <p>\$2,513</p>			
					<p>SUPPLMTL INSTRL MATERIALS</p> <p>40269</p> <p>\$1,771</p>			
					<p>TCHR X (NON- TUTOR)</p> <p>14693</p> <p>\$13,685</p>			

		<p>the regular assignment for eight (8) teachers to engage in collaborative in-depth planning, debriefing, and analysis throughout the year (specific dates TBD) to ensure the design and delivery of high quality math instruction across all tiers.</p> <p>Teacher X (Non-Tutor) Time:  8 Ts x 2 hrs. x 10 sessions = 160 hours; plus an extra 2-3 hrs. for agenda and materials prep by lead teacher  162.39 hours x \$84.27 = \$13,684.61  <b>TOTAL BUDGET: \$13,685</b></p>						
<input type="checkbox"/> Parent, Community, and Student Engagement	<input type="checkbox"/> Student, Staff, Parent Engagement  <input type="checkbox"/> Student, Staff, Parent Communication							
<input type="checkbox"/> 100% Attendance, Suspensions, School Safety, and Other Supports	<input type="checkbox"/> Lesson Planning, Data Analysis, and Professional Development  <input type="checkbox"/> 100% Attendance, Suspensions, School Safety, and Other Supports  <input type="checkbox"/> Building Parent Capacity and Partnership							

## Section 2

### EVIDENCE-BASED INTERVENTIONS

*Guidance and Instructions: All schools must implement Evidence-Based Interventions as part of their improvement plan. Per ESSA, the term “intervention” can include activities, strategies, or interventions. Complete questions 1 through 7 below **only** if the evidence-based intervention that will be implemented is different or new as a result of this plan modification.*

If Section 2 does not apply to this modification, please check here: ☒ X

#### 1. Student Groups: Indicate the student group(s) that will be the focus of this evidence-based intervention.

<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> All Students
<input type="checkbox"/> Homeless	<input type="checkbox"/> Socioeconomically Disadvantaged	<input type="checkbox"/> Race/Ethnicity – Specify:	<input type="text"/>

**2. Dashboard Indicator: Identify all Dashboard Indicators that this evidence-based intervention addresses.**

<input type="checkbox"/> English Language Arts (3-8,11)	<input type="checkbox"/> Mathematics (3-8,11)	<input type="checkbox"/> English Learner Progress (1-12)	<input type="checkbox"/> Chronic Absenteeism (TK-12)
<input type="checkbox"/> Suspension Rate (TK-12)	<input type="checkbox"/> College/Career (9-12)	<input type="checkbox"/> Graduation Rate (9-12)	

**3. Evidence Rating: Indicate the Evidence Rating for the intervention.**

<input type="checkbox"/> Strong, Moderate, Promising	<input type="checkbox"/> Demonstrates Rationale (not allowable for 7T691)
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**4. Rating Rationale: Indicate the source that was used to determine the rating.**

<input type="checkbox"/> What Works Clearinghouse <a href="https://ies.ed.gov/ncee/wwc/fww">https://ies.ed.gov/ncee/wwc/fww</a>	<input type="checkbox"/> LAUSD Evidence-Based Intervention Bench <a href="https://achieve.lausd.net/Page/14464">https://achieve.lausd.net/Page/14464</a>	<input type="checkbox"/> Evidence for ESSA <a href="https://www.evidenceforessa.org/">https://www.evidenceforessa.org/</a>
<input type="checkbox"/> Other – Specify and Provide Link to Study (include specific page number (s) for the evidence)		

**5. Evidence-Based Intervention Name: Indicate the name of the evidence-based intervention.**

**6. Describe the Evidence-Based Intervention: What is it? When/how often will it be offered? What student group(s) will it target?**

**7. Describe how the evidence-based intervention will be evaluated and note clearly the measureable outcome(s) you will use to evaluate the effectiveness.**

Sample Principal

SAMPLE PRINCIPAL  
Type or Print Name of Principal

Signature of Principal

11/21/21  
Date

_____	_____	_____
Type or Print Name of Local District COSA or Director	Signature of Local District COSA or Director	Date
_____	_____	_____
Type or Print Name of Local District Title I Coordinator	Signature of Local District Title I Coordinator	Date
_____	_____	_____
Type or Print Name of Local District EL Coordinator	Signature of Local District EL Coordinator	Date
_____	_____	_____
Type or Print Name of Local District PACE Administrator	Signature of Local District PACE Administrator	Date



*I certify that the SPSA Modification has been prepared in accordance with EC Section 64001(i) and all corresponding documentation is on file at the school site.*

*Sample Principal*

*(Principal's signature: \_\_\_\_\_).*

**The SPSA Modification must be approved by the school's Community of Schools Administrator or Director and, as applicable, reviewed by the appropriate Local District Program Coordinator(s)/Administrator(s).**



# School Budget Signature Form

Fund Center	
Fund	010-3010 GF-TIA Low-Inc&Neg
LAUSD Program	7S046 CE-NCLB T1 Schools
Version / Year	GMD / 2020
Grant / Funded	110001 / OPR00000
Division	3B LOCAL DISTRICT NORTHWEST

BUDGET MAINTENANCE WORKSHEET			
Total Allocation			
Direct Budgeted			
Indirect Limit			%
Budgeted			%
COFE/FM/GM Docs	/ /		
Comment			
Status	W		

Budget Item Description	Line Type	Functional Area Commit Item	Job / Description	Person. Subarea	Position	P Stat	Start / End Date	Hrs/Day Days/Wk	Fund % FTE	Total Cost	Change
10800 TCHR AST DEG TK NW/1	1POSITN	1110-1000-7S046 110005	11500953 TEACHER ASST - DEGREE TRA	XXXX		A	07/01/2019 06/30/2020	6.000 5.000	100.00 1.00	18,599.00	
117361 CAT PRG AD C1T 27/11	1POSITN	1110-2100-7S046 190001	19100704 ADVSR, CTEGORCL PGM	CSXX		A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.50	70,866.00	
20750 INSTRAL AIDE I C 1T	1POSITN	1110-1000-7S046 210001	21104991 INSTR AID I	CSXX		A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.38	11,126.00	
20750 INSTRAL AIDE I C 1T	1POSITN	1110-1000-7S046 210001	21104991 INSTR AID I	CSXX		A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.38	11,126.00	
20750 INSTRAL AIDE I C 1T	1POSITN	1110-1000-7S046 210001	21104991 INSTR AID I	CSXX		A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.38	11,126.00	
20750 INSTRAL AIDE I C 1T	1POSITN	1110-1000-7S046 210001	21104991 INSTR AID I	CSXX		A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.38	11,126.00	
20750 INSTRAL AIDE I C 1T	1POSITN	1110-1000-7S046 210001	21104991 INSTR AID I	CSXX		A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.38	11,126.00	
20750 INSTRAL AIDE I C 1T	1POSITN	1110-1000-7S046 210001	21104991 INSTR AID I	CSXX		A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.38	11,126.00	
20750 INSTRAL AIDE I C 1T	1POSITN	1110-1000-7S046 210001	21104991 INSTR AID I	CSXX		A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.38	11,126.00	
20750 INSTRAL AIDE I C 1T	1POSITN	1110-1000-7S046 210001	21104991 INSTR AID I	CSXX		A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.38	11,126.00	
20750 INSTRAL AIDE I C 1T	1POSITN	1110-1000-7S046 210001	21104991 INSTR AID I	CSXX		A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.38	11,126.00	
27786 COMMUNITY REP C	1POSITN	1110-2100-7S046 290001	29105338 Community Representative	CSXX		A	07/01/2019 06/30/2020	1.000 5.000	10.00 0.13	374.00	
10376 TUTOR TCHR X TIME	20THS-L	1110-1000-7S046 110004	Tchr Sal-Supple/Oth				07/01/2019 06/30/2020			28,660.00	
11681 CRD DIF CAT PRG ADV	20THS-L	1110-2100-7S046 190004	Other Cert Sal-Suppl				07/01/2019 06/30/2020			775.00	
14693 TCHR X (NON-TUTOR)	20THS-L	1110-1000-7S046 110004	Tchr Sal-Supple/Oth				07/01/2019 06/30/2020			13,886.00	13,886.00
30165 HEALTH WELFARE CERT	20THS-L	1110-2100-7S046 340101	Health/Welfare-Cert				07/01/2019 06/30/2020			6,995.00-	
30186 RETIREE BNFTS CERT	20THS-L	1110-2100-7S046 370101	OPEB, Alloc-Cert				07/01/2019 06/30/2020			2,426.00-	

# School Budget Signature Form

Fund Center	
Fund	010-3010 GF-TIA Low-Inc&Neg
LAUSD Program	78048 OE-NCLB T1 Schools
Version / Year	CMO / 2020
Grant / Funded	110001 / OPR00000
Division	3B LOCAL DISTRICT NORTHWEST

BUDGET MAINTENANCE WORKSHEET	
Total Allocation	
Direct Budgeted	
Indirect Limit	
Budgeted	
COFE/FM/GM Docs	/ /
Comment	
Status	W

Budget Item Description	Line Type	Functional Area Commit Item	Job / Description	Person. Subarea	Position	P Stat	Start / End Date	Hrs/Day Days/Wk	Fund % FTE	Total Cost	Change
30210 TA HEALTH&MEDBENEFIT	20THS-L	1110-1000-7S048 340101	Health/Welfare-Cert				07/01/2019 08/30/2020			5,621.00	
40124 NON-CAP EQUIP CLSRM	30TH-L	1110-1000-7S048 440001	Non-Cap Eqmt-All Oth				07/01/2019 08/30/2020			2,513.00	2,513.00
40127 GEN SUPPLIES TECHNQ	30TH-L	1110-1000-7S048 430001	General Supplies				07/01/2019 08/30/2020			32,779.00	32,779.00
40239 POTENTIAL FNDING VAR	30TH-L	1110-1000-7S048 430098	Instr Mat Pot Fndg				07/01/2019 08/30/2020			0.00	
40261 PENDING DISTRIBUTION	30TH-L	1110-1000-7S048 430009	Instl Mat&Supls-Bud				07/01/2019 08/30/2020			108.00	50,748.00-
40269 SUPPLMTL INSTRL MAT	30TH-L	1110-1000-7S048 430010	Instr Mat-Gen Purp				07/01/2019 08/30/2020			20,370.00	1,771.00
50003 Indirect OTH NON INSTRL CONT	30TH-L	1110-2100-7S048 580002	Other Contracts				07/01/2019 08/30/2020			3,500.00	
50147 Indirect MAINTENANCE OF EQUIP	30TH-L	1110-2100-7S048 580006	Maint Of Equipment				07/01/2019 08/30/2020			418.00	
50243 SOFTWARE LICNS MAINT	30TH-L	1110-1000-7S048 580020	Software Licns Maint				07/01/2019 08/30/2020			9,000.00	



# School Budget Signature Form

Fund Center	
Fund	010-3010 GF-TIA Low-Inc&Neg
LAUSD Program	78048 OE-NCLB T1 Schools
Version / Year	CMO / 2020
Grant / Funded	110001 / OPR00000
Division	3B LOCAL DISTRICT NORTHWEST

BUDGET MAINTENANCE WORKSHEET			
Total Allocation			
Direct	Budgeted		
Indirect	Limit	0.00	0.000 %
	Budgeted		1.358 %
COFE/PM/CM Docs	/ /		
Comment			
Status	W		

The local district signature(s) below indicate that this budget request has been approved.

Principal's Certification: My signature below indicates that I shall be fully responsible for any program and/or fiscal implications of this request due to non-compliance with federal/state policies, rules, and regulations.

To budget Teacher Non-Tutor X, Non-Cap Equipment, GST, and SIM from Pending Distribution to meet the needs of our Title I Program.

Reason:

FOR SCHOOL SITE USE ONLY	
Principal's Signature	Date
Title I Program <input type="checkbox"/> TAS <input checked="" type="checkbox"/> SWP <input type="checkbox"/> If multi-funded, please indicate other funding source(s): _____ The SSC sought and considered recommendation from the appropriate advisory committee: _____ SSC Chairperson's Signature _____ ELAC Date _____	

FOR BUDGET SERVICES AND LD USE ONLY	
BA/Lea Sheet No.	Input Date
Processed By	Date
Fiscal Specialist's Signature	Date
Instructional Area Superintendent or Designee's Signature	Date
and/or	
Administrator of Operations or Designee's Signature (optional)	Date
Program Coordinator's Signature	Date
Fiscal Services Manager's Signature	Date

# School Budget Signature Form

Fund Center	
Fund	010-3010 GE-TIA Low-Inc&Neg
LAUSD Program	75046 GE-NCLB T1 Schools
Version / Year	CMD / 2020
Grant / Funded	110001 / OPR00000
Division	3B LOCAL DISTRICT NORTHWEST

BUDGET MAINTENANCE WORKSHEET	
Total Allocation	
Direct Budgeted	
Indirect Limit	
Budgeted	
COFE/FM/GM Docs	/ /
Comment	
Status	W

"Unit D, Collective Bargaining Agreement, Appendix C, 4.0, b

...Criteria: The identification of individual employees within a department or unit for reassignment shall be based upon consideration of seniority (as defined below) and also consideration of the objective operational needs of the department or unit, such as the need to minimize disruption of services, the need to minimize retraining of the remaining employees, and the need to retain employees who possess special skills and/or expertise. It may also be based upon the avoidance of extraordinary personal hardship to an employee.

Employees who have volunteered for reassignment shall be considered first, subject to and consistent with the above considerations. Reassignment selections are not to be used to evade appropriate progressive disciplinary procedures; however, employees whose performance is marginal or below standard shall remain subject to the above reassignment criteria along with all other employees. For purposes of identification for reassignment, "seniority" means length of regular District service within the classification."

"My signature confirms that I have followed the Unit D Collective Bargaining Agreement criteria set forth above in approving the reassignments resulting from this budget form."

Principal's Signature

Date